

34th Annual Developmental Disabilities Conference



A Conference Co-Sponsored by MDHHS, the Michigan Chapter of AAIDD, and WMU Homer Stryker M.D. School of Medicine

April 16-18, 2018

Kellogg Hotel & Conference Center

East Lansing, MI

Category 1 CME Credit provided by
WMU Homer Stryker M.D. School of Medicine



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Overview & Objectives

Overview

The Annual Developmental Disabilities Conference will focus on issues related to healthcare, social, community, and educational services which are of critical importance to the future of persons with developmental disabilities. The program will provide an overview of issues related to the spectrum of services currently available as well as strategies for enhancing these services.

The program format is designed to present a variety of expert viewpoints to encourage interaction with health professionals. The combination of didactic and workshop format will allow ample opportunity for participants to engage in discussion with the presenters.

This educational program is designed for physicians, nurses, psychologists, social workers, therapists, nutritionists, educators, home care providers, and other professionals interested in the delivery of care and services to persons with developmental disabilities

Objectives

From attending this conference, professionals in developmental disability care will be able to:

- Identify effective methods for the practical application of concepts related to improving the delivery of services for persons with developmental disabilities.
- Identify advances in clinical assessment and management of selected health care issues related to persons with developmental disabilities.
- Discuss the ethical issues related to persons with developmental disabilities.
- Identify and emphasize attitudes that enhance the opportunities for persons with developmental disabilities to achieve their optimal potential.
- Develop strategies to promote community inclusion in meeting the needs of persons with developmental disabilities.

Planning Committee

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Behavioral Health—Bronze Sponsorship**

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Michigan Developmental Disabilities Council

Morc, Inc.

Prader-Willi Syndrome Association of Michigan

StoneCrest Center

Conference Schedule

Monday, April 16

5:30 pm – 7:00 pm Registration

Tuesday, April 17

7:30 am Registration & Breakfast

8:15 am Welcoming Comments

8:30 am Plenary Address

Patricia Haney, RN Memorial Lecture: Technology for Persons with Disabilities: Open Door or Closed Box?

Neelkamal Soares, MD

A thought provoking discussion about the plethora of innovative technology solutions available to persons with disabilities to advance and support healthcare, and the access and usability limitations to these very solutions. The participants will think about strategies including the “user experience” when aiming to advocate for providing technology solutions for persons with disabilities.

9:30 am Break and Exhibits

10:00 am Concurrent Workshops

A1 Metabolic Disorders and Developmental Disabilities

Shibani Kanungo, MD, MPH

This workshop helps identify the role of Inborn Errors of Metabolism (Metabolic Disorders) in Developmental Disabilities. It will help health care providers understand diagnostic nuances in evaluation of an individual with developmental disability or intellectual disability. And, highlight treatable causes and discuss treatment options. This workshop can help highlight collaborative care environment and avoiding prolonged diagnostic odyssey for individuals with developmental or intellectual disabilities and in some cases, successfully treat such disorders.

Medical, Mental Health/Psychiatry, On the Front Line

Practice Level: Intermediate

Conference Schedule

A2 Understanding the Impact of Trauma: An Examination of Neurologic and Developmental Differences

Stephanie Grant, PhD, LPC

This 90 minute workshop will introduce the idea of trauma-informed care and why it is needed. Emphasis will be given on exploring differences in neurology, stress responding, development, and behavior.

Mental Health/Psychiatry, Medical, Trends, Issues in Transition/Education, On the Front Line

Practice Level: Beginner

A3 Implicit Bias in Educational Decision Making

Cheryl Levine

Everyone has bias. It is a brain function for making sense of the world based on knowledge and experiences. Identifying personal bias and knowing when they impact decisions is crucial in educating a diverse population. This session will define implicit and explicit bias and provide exercises to help define personal bias. It will also provide examples of bias's impact in schools' policy and practices and suggest steps to reduce negative impact.

Trends, Issues in Transition/Education

Practice Level: Beginner

A4 Delirium: The Great Imposter in Persons with ID

Jarrett Barnhill MD DLFAPA, FAACAP

Delirium is frequently overlooked among individuals with ID. This is part is due to the presence of disorganized behavior, hallucinations, agitation, aggression and periods of confusion that worsen in the evening (sundowning). This presentation will explore primary symptoms, approach to diagnosis, and treatment.

Medical, Mental Health/Psychiatry, On the Front Line

Practice Level: Intermediate

Conference Schedule

A5 Progress report: Michigan's movement toward HCBS Compliance

Belinda Hawks, Federal Compliance Manager, MDHHS
Millie Shepherd, HCBS Specialist, MDHHS

Brief discussion of the initial phases of Michigan's efforts to meet the HCBS requirements set forth by the Centers for Medicare and Medicaid. Information regarding our current efforts will be shared along with available data gathered to date.

Mental Health/Psychiatry

Practice Level: Beginner

A6 Tube Feeding Shouldn't Hurt

Regina Addison, MBA, RD, CNSC

In this session, will review nutrition considerations in home tube feeding, understand the anatomy and physiology of gastric tube placement, identify three possible complications of G tubes. This workshop will also have discussion about the role of the home care clinician in identifying and managing complications of G tubes.

Nutrition

Practice Level: Intermediate

A7 The Role of the Audiologist in the Care of Individuals with Developmental Disabilities

Jayne A. Handelsman, Ph.D., CCC-A, Director of Pediatric Audiology, Clinical Assistant Professor, Department of Otolaryngology Head and Neck Surgery, Michigan Medicine

Carissa J. Moeggenberg, M.A., CCC-A, Cochlear Implant Audiologist, Clinical Supervisor in Audiology, Department of Communication Disorders, College of Health Professions, Central Michigan University

This workshop will address the role of the audiologist in the overall care of individuals with neurodevelopmental disabilities with a focus on when assessment of hearing is important, how hearing is evaluated, and how to prepare people for evaluation. In addition, and discussion of hearing loss management options will be included.

Medical, Trends, Mental Health/Psychiatry, Issues in Transition/Education, On the Front Line

Practice Level: Beginner

Conference Schedule

11:30 am Lunch

1:00 pm Concurrent Workshops

B1 Assessment & management of aggressive behaviors in individuals with IDD

Joseph L. Calles, Jr., M.D.

Aggressive behaviors- directed towards the self or others- are common in individuals with IDD. This workshop will discuss some of the causes of aggressive behaviors, as well as therapeutic interventions.

Medical, Mental Health, Nutrition

Practice Level: Intermediate

B2 Working with the Trauma Impacted Client: Strategies for Improving Success

Stephanie Grant, PhD, LPC

This 90 minute workshop will explore strategies for working with individuals who have been impacted by neuro-developmental traumas. Information will be presented on techniques and strategies that are more likely to be effective versus those that are less likely to be consistently effective.

Medical, Trends, Mental Health/Psychiatry, Issues in Transition/Education, On the Front Line

Practice Level: Beginner

B3 Transitioning into Adulthood for Individuals with Fetal Alcohol Spectrum Disorder

Charlyss Ray, OTR-L & Ann Carrellas, LMSW

This workshop will explore ways that families, professionals, and individuals with FASD can increase the possibility of a positive transition into adult life. We will look at important intersections of the educational, judicial, behavioral health and family systems that assist a person with FASD who is often misunderstood and leads to trouble with the law, low educational achievement and difficulty with social relationships due to developmental problems due to prenatal alcohol exposure.

Medical, Issues in Transition/Education

Practice Level: Intermediate

Conference Schedule

B4 My Gut Made Me Do It: The Neuropsychiatry of Celiac Disease in Persons with ID

Jarrett Barnhill MD DLFAPA, FAACAP

Celiac disease is under recognized and treated in individuals with ID. Clinicians tend to think of it as an allergy to gluten. In reality it is a complex autoimmune disorder that affects the GI tract, immune system and brain function. This presentation will focus on issues related to clinical symptoms, methods of diagnosis, and treatment approaches.

Medical, Mental Health/Psychiatry, Nutrition

Practice Level: Intermediate

B5 COG and SD and PCP... Oh My!

Alex Kimmel, aka: "The Self-Determinator"

Culture of gentleness, self-determination and person centered planning are tools to increase authority over attaining life goals. The culture of gentleness is predicated on the foundation of ensuring safe and valued. Self-determination is really an inalienable right that all have, with or without disabilities, to have control on how they spend their life. A person centered plan is a process that considers what an individual would want to include in identifying, supporting and attaining goals for all aspects of life. Tying these three tools together increases autonomy and quality of life and leads to a life where all feel safe, valued, loved and respected. Delivery style includes audience participation and humor.

Trends, Mental Health/Psychiatry, On the Front Line

Practice Level: Beginner

B6 Successful Management of Home Tube Feeding

Regina Addison, MBA, RD, CNSC

Review of conditions that warrant nutrition via feeding tube, the different methods of providing home tube feeding, and the various types of formulas used for home tube feeding.

Nutrition

Practice Level: Advanced

Conference Schedule

B7 Skills and Attitudes of Emerging Leaders in the World of Developmental Disabilities: the MI-LEND Experience

Jane Turner, MD, FAAP & Lisa Huckleberry

This workshop will provide an overview of the Michigan Leadership Education in Neurodevelopmental Disabilities program. The L.I.F.E. framework (Leadership, Interdisciplinary, Family-Centered, Equity) will be utilized to guide a discussion about the skills and attitudes needed to improve outcomes for individuals with developmental disabilities. Special emphasis will be placed on strategies to promote community inclusion in meeting the needs of persons with developmental disabilities. Workshop participants will be asked to provide suggestions on how to train leaders with the values as well as the skills to build systems that foster inclusion and self-determination. Self-advocates and family members are encouraged to attend as well as professionals from all disciplines related to developmental disabilities.

On the Front Line

Practice Level: Intermediate

2:30 pm Refreshment Break and Exhibits

3:00 pm Concurrent Workshops

C1 Diagnostic overshadowing in children with developmental disabilities

Roger W. Apple, Ph.D

This presentation will describe how to identify mental health and psychiatric diagnoses in children and adolescents diagnosed with a developmental disability. The concept of diagnostic overshadowing will be discussed as well as strategies to help avoid this problem. Breakout groups will be formed to evaluate a case with a known developmental disability and to identify the mental health/psychiatric diagnosis. Small groups will report back to the larger group.

Medical, Issues in Transition/Education, Mental Health/Psychiatry

Practice Level: Intermediate

Conference Schedule

C2 Getting & KEEPING persons with Developmental Differences out of Forensic/Criminal Justice Settings

Sue Gabriel PMHNP-BC

Unfortunately more and more people with Mental Health concerns find their "treatment" setting to be a forensic unit, jail , or prison setting. Persons with Developmental Challenges are also caught up into these nets and struggle to be discharged and stay safely within the community. This presentation will discuss planning and community needs for successful transition.

Mental Health

Practice Level: Intermediate

C3 Transition IEP: Planning for High School and Beyond.

Sandee Koski, MA

This workshop will introduce you to the 5 key components of the Transition IEP. These include: Age Appropriate Transition Assessment, Measurable Post-Secondary Goals, Course of Study and Transition Services including Coordination with Adult Services. Participants will receive resources that students and families can use to provide input to Post Secondary Goals. Presentation also includes High School Graduation Standards, Personal Curriculum and Certificate of Completion.

Issues in Transition/Psychiatry

Practice Level: Beginner

C4 What Individuals with I/DD and their Families Are Telling Us About Their Lives: Findings from the Michigan National Core Indicators 2017

Ann Carrellas, LMSW & June Malachowski, MSW

This presentation examines information related to individuals' satisfaction with their access to choices and the supports they receive from the developmental disabilities services system. Choices concerning homes, staff, jobs, and social activities are examined. Rates of guardianship, competitive employment, and health status are also discussed. Data from the Michigan National Core Indicators Survey is compared to previous years and national data.

Trends, On the Front Line

Practice Level: Intermediate

Conference Schedule

C5 Independent Supports Coordination: A tool to help those we serve to get the lives they want

Sarah Crayne, LLMSW, QIDP; Aaron Young; Bryon Beutler

This session provides an overview of how several regions in Michigan have operationalized the use of Independent Support Coordination as a conflict-free option for the people they serve. Review of System Centered vs. Person Centered services, and how Independent Supports Coordination can be the key to: Very individualized Person-Centered Planning approaches, Community focused services, and inclusion for all. Personal success stories will be shared as part of this presentation.

Trends

Practice Level: Beginner

C6 Common Food Drug Interactions

Teresa Bailey, PharmD

Food drug interactions commonly seen in persons with developmental disabilities will be discussed. Possible solutions to avoid interactions will be suggested.

Medical, Nutrition

Practice Level: Beginner

C7 Interdisciplinary Approach to Feeding Problems in Children with Autism and Other Neuro-developmental Disabilities.

Brittany Damerow, RD & Kayla Welker

This workshop will provide a framework for addressing behavioral, sensory, and motor challenges in feeding/eating often faced by children with neurodevelopmental disabilities. Workshop leaders will demonstrate how an interdisciplinary approach can vastly improve outcomes and will field questions from participants about clinical cases they might have encountered.

Medical, Nutrition

Practice Level: Beginner

4:30 pm Adjourn

Conference Schedule

Wednesday, April 18

7:30 am Newcomer Registration & Breakfast

8:15 am Welcoming Comments

8:30 am Plenary Address

Person-Centered Verse System-Centered Services. Which Are You Providing?

Annette Downey

The type of supports people are asking for is changing, and the funding for such arrangements is changing too. Now is the time for service providers to start adapting their service array to provide supports that achieve outcomes valued by all members of society. "Getting great services" is obviously not the goal of our work - "GETTING A GREAT LIFE" is.

9:30 am Break and Exhibits

10:00 am Concurrent Workshops

D1 Mindfulness and Other Holistic Approaches with Clients

Jen Bauer, Ph.D., Myra Stark, LLMSW

This workshop will explore various holistic approaches to working with clients with developmental disabilities

Mental Health

Practice Level: Beginner

D2 What We've Learned: On My Own - Transitioning to Independence

Andrea Manchip, LMSW - Sr. DDC, Transitions - Charlotte

Erin Parcell, LPC - Coordinator, Transitions

Michelle Sheren, BSW - Sr. DDC, Transitions - St. Johns

We have data! The On My Own curriculum is helping people learn the safety skills necessary to be a full and integrated part of their community. We initially presented on this curricula in 2014/15 and are excited to be able to return to discuss the challenges we faced, changes we've made, things we anticipate and the successful stories of people exiting services and living full lives on their own terms. We invite you to join us on this continued journey towards independence.

Issues in Transition/Education, On the Front Line

Practice Level: Intermediate

Conference Schedule

D3 Making New Connections: Brain and Body Wellness through Yoga

Amanda Carr, OTRL, CBIS & Kristin Brooks, MPP, Yoga Instructor

There is a growing amount of research that is showing the benefits of therapeutic yoga and meditation following an injury and/or traumatic event. During this session, participants will explore breathing exercises and guided meditation, learn about the benefits of a yoga practice to help improve and restore wellbeing, and receive tips for incorporating yoga and meditation activities at home or within the community.

Trends

Practice Level: Beginner

D4 Transition Planning for Youth with Special Health Care Needs: Perspectives from Parents and Providers

Marcia Franks, Jane Turner, MD, Kathy Forrest, & Jane Pilditch

The Michigan Pediatric Epilepsy Project and the Children's Special Health Care Services Program have used "parent panels" to give professional audiences a better understanding of the myriad challenges facing parents of youth with special health care needs and to identify strategies to improve transition support. This presentation will focus on the challenges and potential solutions to assisting youth with special health care needs with transition to adult providers. Participants will learn about the six core elements of transition and hear from a panel of parents of youth with special health care needs about their experiences with transition.

On the Front Line

Practice Level: Beginner

D5 No Speaker Scheduled

Conference Schedule

D6 Ketogenic Diet Therapy for Epilepsy and Beyond

Denise Potter RDN, CSP, CDE

Ketogenic Diet (KD) Therapy will be reviewed as an optimum treatment for medically refractory epilepsy. KD Therapy for metabolic conditions will be reviewed and discussed.

Medical, Trends, Nutrition

Practice Level: Intermediate

D7 “Chew Chew Train: Their Teeth and You”- Dental needs of persons with developmental disabilities and effective strategies for working with these individuals to promote oral health.

Harneet Grewal, DDS,BDS , Jae Young Han, & Philip Yoong

This workshop will discuss oral/dental needs of persons with DD and how these impact their quality of life. The discussion will also focus on how effective strategies like early diagnosis/prevention, age/condition appropriate anticipatory guidance, special oral health services, behavior modification techniques, and transition to adult care can promote total health (including oral health) in individuals with DD. We hope to engage families, caretakers, as well as healthcare professionals to make these advances through this workshop.

Medical, Trends, Issues in Transition/Education, Nutrition

Practice Level: Beginner

11:30 am Lunch

1:00 pm Concurrent Workshops

E1 Law Enforcement and First Responders’ Effort to Improve Outcomes for Individuals with Developmental Disabilities and Mental Health Issues

Katie White, MA & Robert T Christensen

This workshop will describe the past, present and future response of law enforcement and first responders to people with developmental disabilities and mental health issues.

Included will be a presentation by the project manager of the current MI-CIS Program which has been developed to educate the system of care - 911 dispatch, police, EMS, Corrections, Emergency Department Staff, School staff and Security on how to mitigate mental health crisis emergencies.

Mental Health/Psychiatry

Practice Level: Beginner

Conference Schedule

E2 You Would be Mad Too: How communication difficulties contribute to challenging behavior in individuals with autism

Calvin Gage

This workshop will focus on understanding aggressive and other challenging behavior as a form of communication. Participants will receive an overview of how Behavior Analysts identify what individuals with Autism are trying to communicate with their challenging behavior and interventions that are used to teach them other ways to express their wants and needs.

Trends, On the Front Line

Practice Level: Intermediate

E3 Oral Health Workshops

Oral Health and Dexterity

Sana Alsamarae, DDS

Patients can present with a variety of dexterity disabilities that can require unique management in a dental setting and at home. Challenges with dexterity may prevent daily oral care, but not all should be treated the same. The purpose of this workshop is to learn about the various ways a healthcare provider can assist a patient with a dexterity-related disability.

Medical

Practice Level: Beginner

Identifying Oral Problems in People with Developmental Disabilities

Teddy Eusebio

People with developmental disabilities may not always be able to communicate pain, thus it is important for caregivers to be able to identify signs of oral pain or problems. By having a keen eye for identifying signs, caregivers can notify a dental provider for further evaluation. There is little published information that specifically focuses on identifying signs of oral pain in patients with developmental disabilities. Dental professionals can provide better assessment and treatment with a working knowledge and skill of these common and unique signs. Caregivers with this similar education can facilitate a focus on oral management of pain or other problems.

Medical, Mental Health/Psychiatry, Issues in Transition/Education, On the Front Line

Practice Level: Beginner

Conference Schedule

E4 The Fundamentals of Dementia in those with Developmental Disabilities

Brandi Becker-Wright, MA, LLMSW

People with developmental disabilities are living longer than ever, and with longer life comes an increased risk of dementia. Join us to learn the risk of dementia for those with developmental disabilities; the unique signs and symptoms of dementia in this population; and how to best respond to changes in behavior, personality, communication, and self-care abilities.

Medical, Mental Health/Psychiatry

Practice Level: Beginner

E5 Improving the Inpatient Hospital Experience for People with IDD: From Admission to Aftercare

David Pankotai, MA, LPC

For too long people with IDD have had difficulty getting their needs met when experiencing issues significant enough to require admission to an inpatient psychiatric unit. The number of people with IDD waiting in an emergency room for more than 24 hours has been increasing - creating additional stress on the Person, their caregivers, and emergency room staff. Hospital staff has struggled to meet the unique needs of people with IDD and Mental Illness on units that are better suited to meet the needs of people admitted with mental health issues alone. The outcomes for people with IDD have therefore been less than hoped for, in general, by all involved parties. We are happy to bring forth a regional, systems of care model intended to improve the inpatient hospital experience for people with IDD.

Mental Health/Psychiatry

Practice Level: Intermediate

E6 Issues in Food Allergy

Roua Azmeh, MD

Discussion of food allergies and intolerances in the context of developmental disabilities. Discussion of issues in diagnosis and management of food allergies in developmentally disabled children. Clinical pearls and pitfalls in food allergy testing.

Medical, Nutrition

Practice Level: Beginner

Conference Schedule

E7 Teaching Introductory Aquatic Skills and Water Safety from a Home-Based Setting to Children with Autism Spectrum Disorder and other Neurodevelopmental Disabilities.

Emily Milligan-Thompson, M.Ed. & Katie Gala

This workshop will provide an overview of the *Swim From Home* website which provides parents of young children with ASD and other NDD with learning modules that focus on water safety and resources to teach young children introductory aquatic skills from a home-based setting. The *Swim From Home* program is comprised of instructional videos and interactive learning modules that focus on teaching basic aquatic skills that have been integrated with occupational treatment aims. The website also includes parent learning modules that address water supervision, drowning prevention, and how to identify high-risk situations.

Trends, On the Front Line

Practice Level: Beginner

2:30 pm Refreshment Break and Exhibits

3:00 pm Concurrent Workshops

F1 ADA Etiquette and Ending Stigma

Emma Avery, Jane Vermeulen, Ed Carlson, & Ray Schuhholz

This workshop will provide discussion and information about the speakers personal experiences related to the Americans with Disabilities Act and their role as change agents in a world that has forever stigmatized and placed labels on them. Attendees will leave with knowledge of empowerment tools to assist others to overcome everyday challenges.

On the Front Line

Practice Level: Beginner

F2 No Speaker Scheduled

Conference Schedule

F3 Oral Health Workshops

Oral Care and Aspiration Pneumonia: Strategies for Prevention

Elizabeth Hatfield, DDS

Bacterial colonization of the oropharynx and respiratory tract is known to cause respiratory infections in patients with developmental disabilities with dysphagia (swallowing dysfunction). The relationship between oral hygiene and prevention of aspiration pneumonia has been established, however, the current literature is limited regarding oral hygiene in prevention of upper respiratory tract infections in patients with developmental disabilities. Providing oral hygiene recommendations for oral health professionals and caregivers may help reduce the incidence of upper respiratory tract infections in patients with developmental disabilities thus reducing illness, including hospitalizations and healthcare costs.

There is variation in caregiver knowledge and motivation for providing oral hygiene for people with developmental disabilities. Specific recommendations, including tooth brushing and suctioning techniques and frequency, and education may improve infection prevention.

Primary Track: On the Front Line

Medical, Issues in Transition/Education

Practice Level: Beginner

Considerations for protective stabilization use in a dental setting using a new informed consent form

Audra Robinson, DDS

Protective stabilization (PS) to facilitate dental assessment and care delivery remains a controversial topic. When applied appropriately, treatment goals can be accomplished with consideration for safety, empathy and patient autonomy.

Guardians and caregivers offer valuable understanding of patient needs and abilities in order to accept treatment in an unfamiliar dental setting. Guardians/caregivers may need to navigate options with or for people with developmental disabilities in order to accomplish treatment goals. Informed consent is a process and conversation. This requires education regarding provider recommendations and approach to dental treatments, including any necessary modifications, such as PS. Oral health professionals, specifically pediatric and special care dentists, hygienists, dental assistants and staff members, can all benefit from a unified philosophy and approach that considers patient goals and values in concert with the use of PS.

An informed consent form was developed for use in a hospital-based outpatient clinic. Patient, guardian and caregiver past experiences, biases and concerns were considered. The motivation for creation of this form was based in providing evidence and structure to the process of PS and education on its use before initiation of the technique.

Medical

Practice Level: Intermediate

Conference Schedule

F4 Navigating Functional Eating and Feeding Skills for Children with Fetal Alcohol Syndrome

Denise Hoffman, OTD, OTR/L, BCP

Children with Fetal Alcohol Syndrome experience an array of sensory, behavioral, and motor performance deficits which impact their daily living activities particularly eating and feeding skills. As providers, it is challenging to determine whether behavior, sensory, motor, or a combination of deficits and comorbid conditions contribute towards the dysfunctional eating patterns, hence this complicates the choice and implementation of different treatment options. This course will explore treatment approaches and examine family-centered interventions that can foster foundational skills for nutritional intake, social implications, and life skill acquisition. This course will explore sensory, behavioral, and motor barriers to eating and feeding skills and provide strategies to overcome these challenges. Lastly, course content will include discussion on distinct roles and responsibilities among inter-professional team members, including the child and family, for present and future functional skill development. This course is ideal for families, providers, educators, and caregivers who work with children with Fetal Alcohol Syndrome, as well as, their family members to better understand the holistic implication of eating and feeding dysfunction on social, school, work, and home demands.

Issues in Transition/Education, Medical, Mental Health/Psychiatry, On the Front Line, Nutrition

Practice Level: Intermediate

F5 What's Going On In Lansing – Legislative Update

Alan Bolter

Hear the latest goings on in the Michigan Legislature. What is the status of section 298 and where do we go from here? What other issues in the FY19 budget will have an impact on the publicly funded mental health system and what are the legislative priorities moving through the House and Senate? This workshop will provide an update on the latest legislation and budget issues impacting the CMH system.

Trends, Mental Health/Psychiatry

Practice Level: Beginner

Conference Schedule

F6 Visual Supports for Individuals with Developmental Disabilities or ASD

Mallory Steele, M.Ed. & Kirsten Abbaticchio

During this talk various visual supports will be discussed that can be used both in home and clinic settings for individuals with autism and/or developmental disabilities. The background and research behind these tools will be presented and how research shows visual supports are components of evidence based treatment packages. A wide variety of tools will be covered, including first, then boards, visual schedules, task analyses, token boards, social stories, video modeling, and choice boards. Each type of visual support will be clearly defined and described, advantages of using it stated, a brief overview of how the component is used given, and pictures or examples of the specific support will be shown. It is an overview of why each type of support specifically is helpful and what the specific advantages of using them are.

On the Front Line

Practice Level: Beginner

F7 Interprofessional Education: Demonstrating How a Team can Enhance Patient Care.

Jennifer Mendez, Ph.D. & Christine Klingert, BS

This hands on workshop will provide an opportunity to work together on a case to address discipline specific and interdisciplinary ways in which recommendations can be made to the patients and families. This will include decisions to be made focusing ethics, values and team concepts.

Medical, Trends, Mental Health/Psychiatry, Issues in Transition/Education

Practice Level: Intermediate

4:30 Adjourn

Conference Info

Registration

The registration fee includes admission to the conference, program materials, breakfasts, refreshments, and lunches. Confirmation notices will be sent by email.

Individual Registration can be completed at:

<https://wmed.cloud-cme.com/aph.aspx?P=6&EID=12655#>

Group Registration

A group is **three or more** attendees whose registration will be on a single check or credit card. Please email ce@med.wmich.edu with any questions about registering your group. Unfortunately, group registrations cannot be paid online.

Cancellations

All cancellations must be received in writing email, and are subject to a 10% cancellation fee. If you cancel with 1-6 days notice, between April 12th and April 17th, you will receive a 50% refund. No refunds will be issued after the conference begins. Send cancellation notices to ce@med.wmich.edu.

Attire

Since meeting room temperatures and personal comfort levels vary considerably, it is recommended that you dress in layers and bring a sweater.

Location

The Kellogg Hotel and Conference Center is located on Harrison Road on the campus of Michigan State University. From I-496, take the Trowbridge exit. Turn left on Harrison Road at the first traffic light. After passing through three traffic lights, the Center will be located on the right. For more detail, [click here](#).

Parking

Parking is available in the parking ramp immediately adjacent to the Kellogg Hotel and Conference Center.

Messages

Messages for conference attendees can be left with the operator at the Kellogg Hotel and Conference Center at (517) 432-4000.

ADA

To request disability accommodation, please email ce@med.wmich.edu or call (269) 337-4305. Two week's advance notice is appreciated.

For disability accommodation in lodging, please contact the hotel reservations desk.

Certificates

Record of Attendance Certificates will be available upon completion of an online evaluation form. Paper certificates will not be distributed at the conference.

Conference Info

Educational Accreditation

AFC Administrator Credit

The state no longer accredits individual conferences for AFC Administrator Credits. We recommend the following workshops for your Continuing Education:

A1, A2, A5, A6, A7, B1, B2, B4, B5, B6, C2, C4, C5, C6, D1, D2, D3, D6, E1, E2, E3, E4, E5, F1, F3, F5, F6, F7, Plenary 1, Plenary 2.

Physicians

Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Western Michigan University Homer Stryker M.D. School of Medicine designates this live activity for a maximum of 11.0 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurses

Western Michigan University Homer Stryker M.D. School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME). The Michigan Board of Nursing accepts continuing education credits from the ACCME.

Social Workers

This course is approved by the Michigan Social Work Continuing Education Collaborative.

Course approval #: **112117-00**

Up to 11 hours may be earned, but the following workshops are NOT approved for social work credit: A6, A7, B7, C3, C7, D3, D5, E2, E7, F2

SCECHs

This course has been approved for 3-11 Michigan State Continuing Education Clock Hours (SCECHs) for each program offering. Participants will need to attend the entire program to receive the maximum number of SCECHs.

State Program Approval # is **20180283**

There is a \$20 *charge per participant*. The participants that desire SCECHs can make individual payments via the link below. All payments must be received before any SCECH hours are rewarded.

<https://wmich.ungerboeck.com/prod/emc00/register.aspx?OrgCode=10&EvtID=17033&AppCode=REG&CC=118021203651>

Those who have signed up for SCECHs will be notified by the State regarding the process for obtaining verification of the number of SCECHs they have been awarded. They will need to complete an online evaluation within 30 days of receiving this notification.

Conference Info

Lodging

[Kellogg Hotel and Conference Center](#), \$108. Reservations may be made by phone at (800) 875-5090 or (517) 432-4000. Reservations also may be made online at <http://www.kelloggcenter.com/>. This rate is guaranteed through March 16, 2018. The Group Rate Code is: **1804WMUSCH**.

Photo Release

A photographer will be present at the Developmental Disabilities Conference. Therefore, please note that any photographs taken at the Developmental Disabilities Conference may be used in future Developmental Disabilities Conference publications, on the Developmental Disabilities Conference website, or in other Developmental Disabilities Conference materials. Attendance or participation in the Developmental Disabilities Conference constitutes an agreement with the Developmental Disabilities Conference by the registrant for the Developmental Disabilities Conference to use and distribute the registrant's image in photographs or other electronic media of such events and activities.

Additional Information

For more information, please email ce@med.wmich.edu.

Individual Registration Form

Individual registration is available at <https://wmed.cloud-cme.com/aph.aspx?P=5&EID=12655&formid=839>
All checks must be mailed to the address below.

By registering, you agree to the terms of our photo release policy listed under Conference Info. *By registering, you also agree to the current cancellation policy listed under Conference Info in our Brochure.* Your confirmation letter and links to handouts will be sent by email; please print legibly.

Name/Degree _____ SW License # (If Applicable) _____

Organization _____

Address _____

This is for my home work

City _____ State _____ Zip _____

Phone _____ Fax _____ Email _____

Early Bird Discounts, postmarked *before* March 1

- Individual \$195, Tuesday Only
 \$195, Wednesday Only
 \$255, Two Days, entire conference

Regular Registration, postmarked March 1-30

- Individual \$215, Tuesday Only
 \$215, Wednesday Only
 \$270, Two Days, entire conference

Late Registration, postmarked after March 31 or onsite

- Individual \$235, Tuesday Only
 \$235, Wednesday Only
 \$285, Two Days, entire conference

Lunch Selection

- Regular Vegetarian Gluten-Free

Credit Type

- CME Social Work AFC SCECH

Payment Options

- Check is enclosed: Check # _____

- Personal Check
 Company Check, payer

- Approved Purchase Order form is enclosed

PO# _____

- Credit Card



Number _____

Expiration Date _____

Cardholder's Name _____

Signature _____

Please Mail to
WMed
Attn: DD Conference
PO Box 50391
Kalamazoo, MI 49005-0391

Group Registration Form

Group rates are available to those with three or more attendees and are only available by mail or email. You can register by mailing this form to the address below or by emailing it to ce@med.wmich.edu. All checks must be mailed to the address below. Billing information is listed on the 2nd Page of this Registration Form. Once this registration form is submitted, no other individuals may be added to the group listed below. All those listed below must be paid for in one payment. If more than 8 individuals are in a group – please submit both forms at the same time.

By registering, you agree to the terms of our photo release policy listed under Conference Info. *By registering, you also agree to the current cancellation policy listed under Conference Info in our Brochure.* Your confirmation letter and links to handouts will be sent by email; please print legibly.

Name/Degree _____ SW License # (If Applicable) _____

Credit Type: CME Social Work AFC SCECH Email: _____

Registration: Tues Only Wed Only Both Days Lunch Selection: Regular Vegetarian Gluten-Free
(Fee Schedule Listed Below)

Name/Degree _____ SW License # (If Applicable) _____

Credit Type: CME Social Work AFC SCECH Email: _____

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Registration: Tues Only Wed Only Both Days Lunch Selection: Regular Vegetarian Gluten-Free
(Fee Schedule Listed Below)

Responsible Party Billing Information - Required

Organization _____

Billing Address _____

City _____ State _____ Zip _____

Phone _____ Fax _____ Email _____

TOTAL DUE:

\$ _____

Early Bird Discounts, postmarked *before* March 1

\$180, One Day

\$240, Two Days

Regular Registration, postmarked March 1-March 30

\$200, One Day

\$255, Two Days

Late Registration, postmarked after March 31 or onsite

\$220, One Day

\$270, Two Days

Payment Options

Check is enclosed: Check # _____

Personal Check

Company Check, payer

Approved Purchase Order form is enclosed

PO# _____

Credit Card

     

Number _____

Expiration _____ Date _____

Cardholder's Name _____

Signature _____

Please Mail to
WMed
Attn: DD Conference
PO Box 50391
Kalamazoo, MI 49005-0391